



**Promise Pathways:
Student Success**

**Student Success and Support
Program Implementation Summit**

Presentation

September 23, 2013





LBCC – Promise Pathways and Beyond

- ▮ **Promise Pathways Overview**
- ▮ **Promise Pathways Components**
- ▮ **Outcomes**
- ▮ **Lessons Learned**
- ▮ **Scaling to All Students**



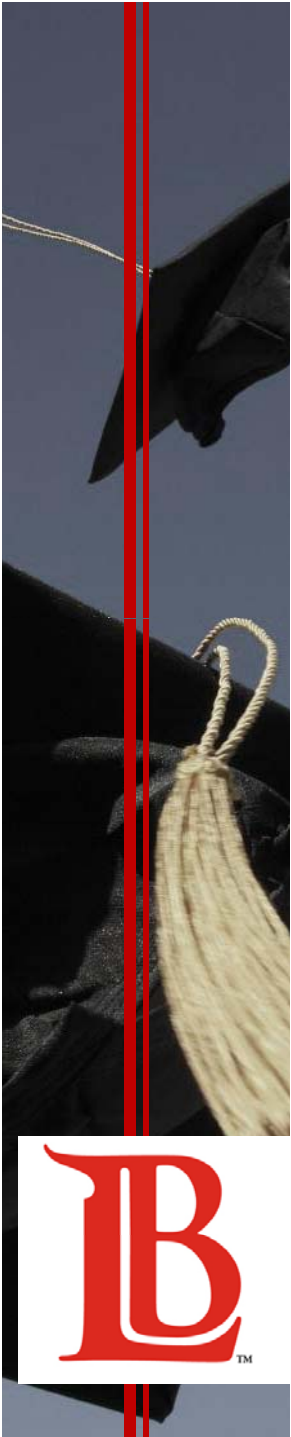


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B Lorraine Blouin, Counseling Department Chair

B Jannie Mackay PhD, Assessment Coordinator

B Ruben Page, Transfer/Career Center Coordinator

B Kaneesha Tarrant Ed.D., Dean, Counseling and Student Support Services



The Origins of Promise Pathways

- **Seamless Education** Partnership between LBUSD, LBCC and CSULB founded in 1994.
- **Long Beach College Promise** began in March of 2008
 - **LBUSD**: Preparing students for college
 - **LBCC**: Promise Scholarship
 - **CSULB**: Local high school graduates receive preferential admission



Promise

Pathways is designed to increase the number and pace of local students' college completions.

- ▮ **PREPARATION** for college-level coursework
- ▮ **PROGRESSION** towards academic goals
- ▮ **COMPLETION** of certificates, degrees, and/or transfer



Cohort 1 (2012-2013)	Cohort 2 (2013-2014)*
LBUSD: 966 students	LBUSD: 1,051
	Bellflower USD: 77
	Paramount USD: 128
Total: 966	Total: 1,256



2012-2013 Cohort

1. Sign participation agreement & do orientation
 2. Place into courses using placement pilots
 3. Take math, English, and/or reading in the first semester(s)
(including reading pilot)
 4. Take student success course each semester
(including achievement coach pilot)
 5. Get Ed Plan and take courses which lead to academic goal
 6. Continue on path toward goal in successive semesters
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2012-2013 Cohort

1. First Semester Enrollment Fees Waived
(for eligible local students)

2. Guaranteed Enrollment

3. Preparing to Transfer Sooner

4. Completing Certificate or Degree Faster

5. Specialized Academic Advising





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B Promise Pathways Early Bird

- 12th graders
- Saturday
- 1,065 students

B Orientation

- Online or In person
- 538 students



▶ ▶ ▶

B Accuplacer (College Board Test)

- Reading
- Sentence Skills
- ESL Reading Skills
- Math

B Alternative Placement

B EAP (Early Assessment Program)



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- B Part of the Student Success Plan**
 - B Board Policy revised - Assessment & orientation BEFORE enrollment**
 - B Transition to computerized testing & open testing**



Online orientation:

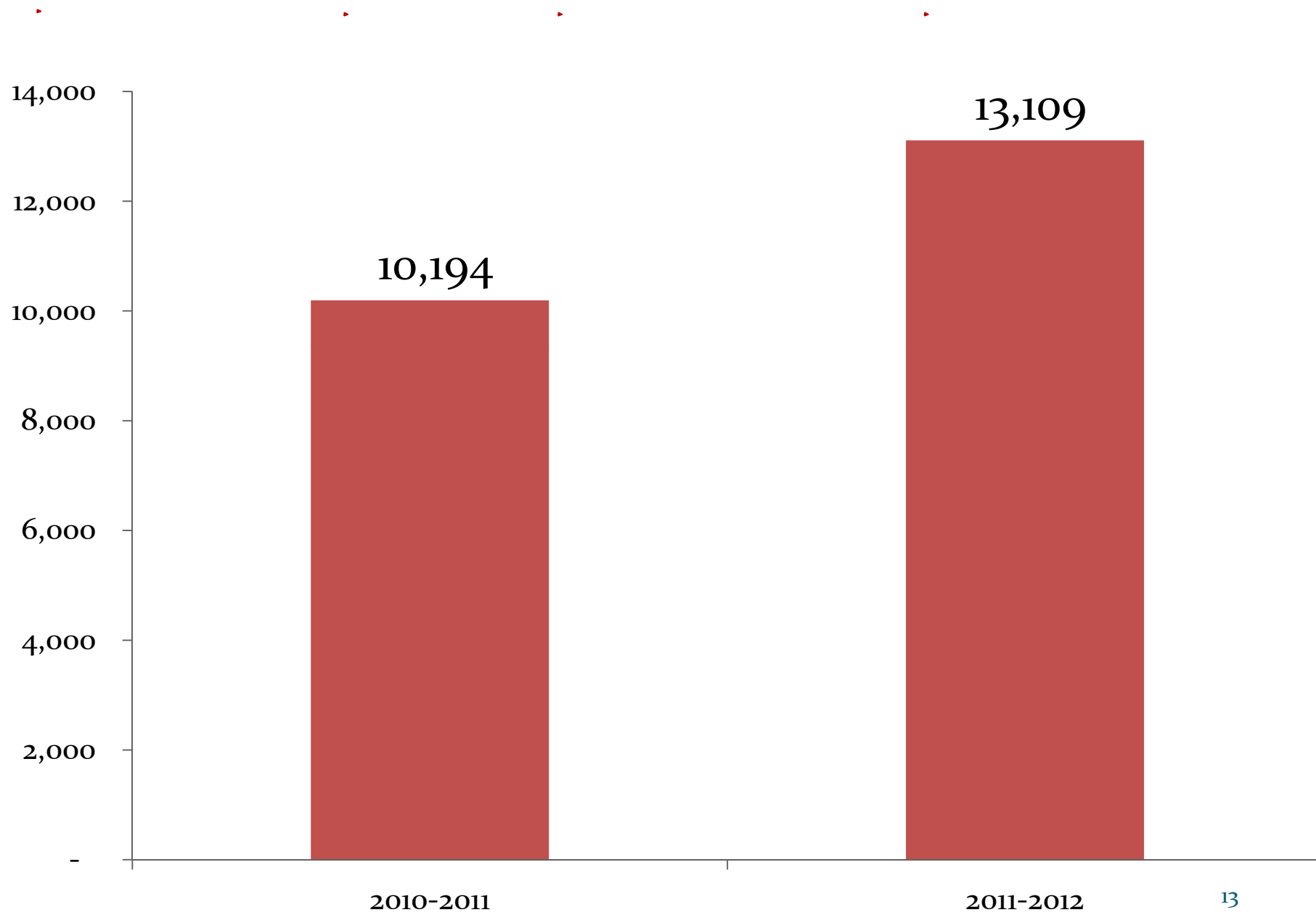
<http://orientation.lbcc.edu/>

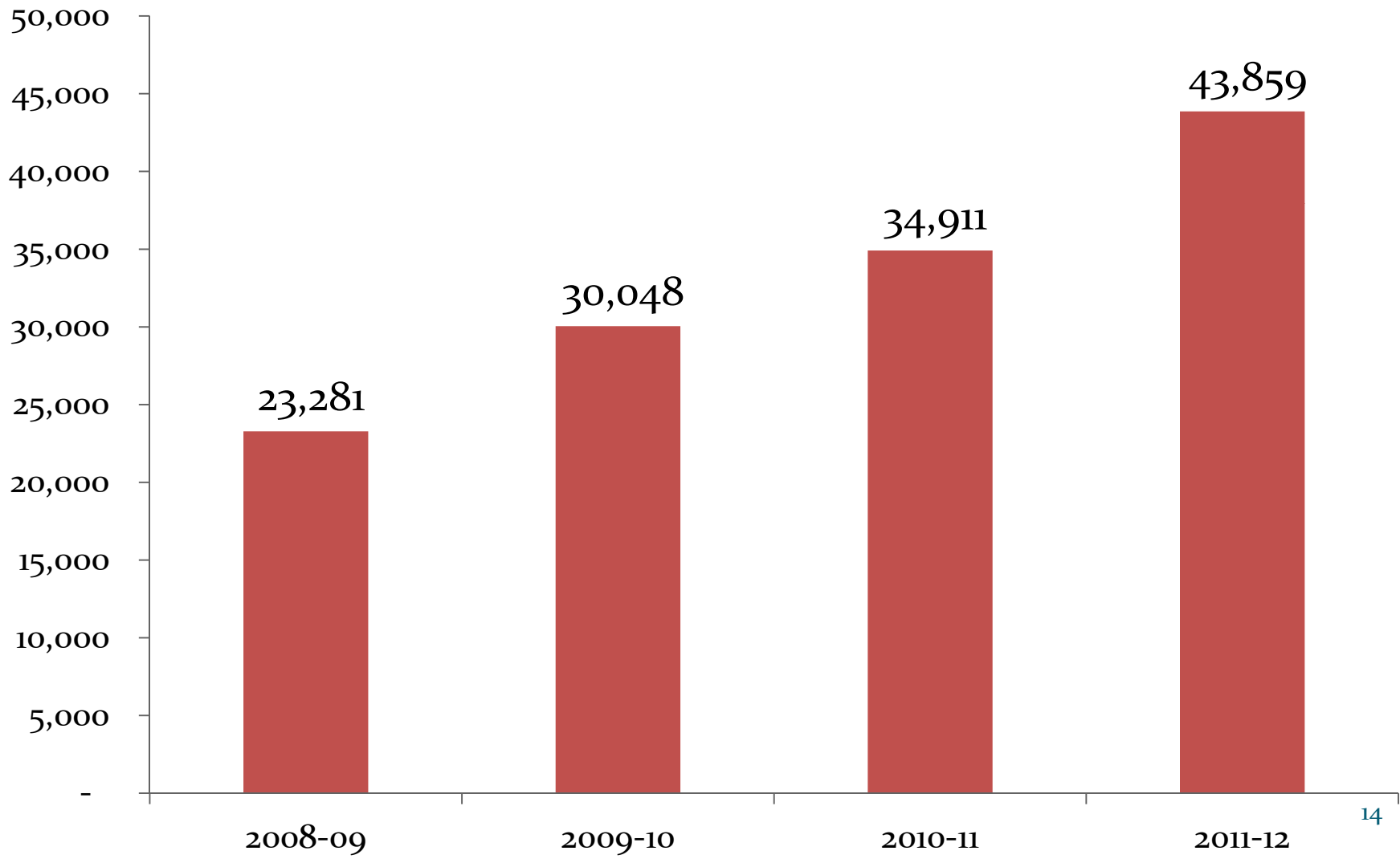
In person orientation


ESL Test

ESL Orientation-Spanish, Khmer, Vietnamese

Promise Pathways Early Bird for LBUSD 12th graders





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- A vertical image on the left side of the slide shows a black graduation cap with a gold tassel. The image is partially obscured by a white box containing a red 'LB' logo at the bottom.
- LB Responsible for developing counseling services for students in preparation for their first semester course selection**
 - LB Creation of a pre-populated first semester success plan template**
 - LB Coordination of Promise Pathways counseling contact**





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B Pre populated Educational Plan

- English
- Math

B Success Course

- Orientation to College Success
- Academic Learning Skills

B Paired Courses

- Reading
- General Education course



LBCC Promise Pathways
 Counseling and Student Development
 First Semester Success Plan

Name Reader _____ College-level _____ LBUSD ID# 123456789 LBCC ID# 0799999
Last First Middle
 Phone# 562/555-1212 Email address: CLReader@yahoo.com

Long Beach City College Assessment-based Placement:

Writing	ENGL 105	Reading	Reading Proficient	Math	Math 45/Math 37/STAT 1
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Promise Pathways Alternative Assessment-based Placements:

Writing	ENGL 1	Math Based on HS Prerequisites	MATH 40	Math Using Comprehensive HS Data	MATH 40
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Senior English: CSU-Expository Reading and Writing Fall Grade: B LBUSD SLC: Jordan - JTECH

AP Courses Successfully Completed (3 or higher)	AP Exam Score	Currently Enrolled AP Courses	Fall Grade
		AP Psychology	C

Student preferences: Campus: LAC _____ PCC _____ Morning Afternoon Evening

Educational Goal (check all that apply):

Certificate A.A./A.S Degree Transfer MAJOR

Required Courses	Units
English: ENGL 1	4
Math: AA Math Proficiency met: Math 40 (or MATH 37/MATH 45/STAT 1)	3
Elective 1:	3
Elective 2:	3
Projected Total Units	

Student Course Ranking
General Electives
1.
2.
3.
4.

Notes: _____

Long Beach City College, to the best of its ability, will provide Promise Pathways Scholars with appropriate schedules of courses based on placement results and educational goals. If you believe any information on this form is in error, please notify the counselor. The current proposed plan includes conditional placements contingent upon successful completion (A's and B's in English and Math at the end of spring semester during the senior year) of your current high school courses, high school graduation, and Long Beach City College course availability. There is no guarantee of course sections or times. Once placed in courses, Pathways Scholars' schedules will be **LOCKED**. Any changes to the plan or the schedule must be requested through the Counseling Department Heads.

For questions regarding the Promise Pathways program, please contact Outreach at 562-938-4267.
 For questions regarding your Long Beach City College Assessment results, please contact Matriculation at 562-938-4049.
 For questions regarding your First Semester Success Plan, please contact Counseling at 562-938-4560 (LAC) and 562-938-3920 (PCC).

 Student Signature

 Counselor Signature

 Date





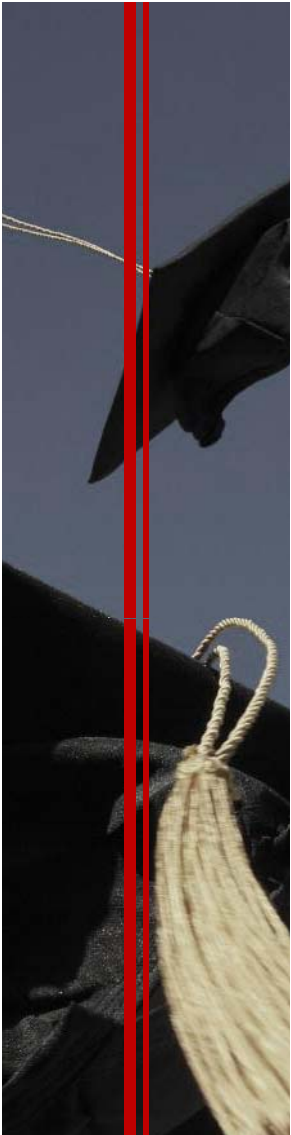
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B Workshops

- 2 Workshops per day
- 40 students per workshop
- Scheduled on campus
- Scheduled at high school campus

B 30 minute appointments

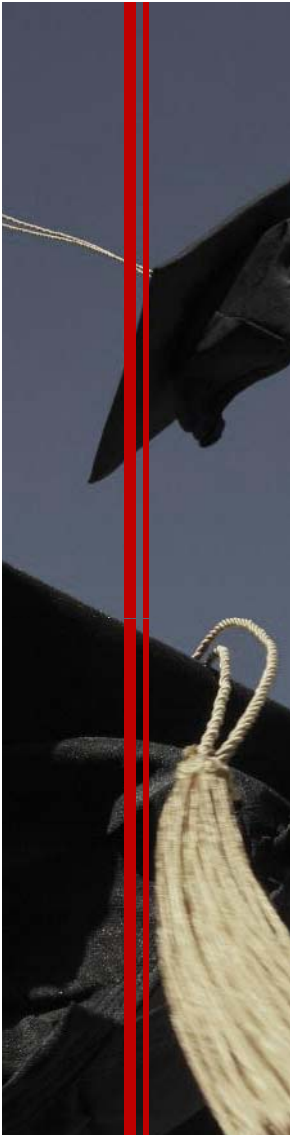
B First come, first served



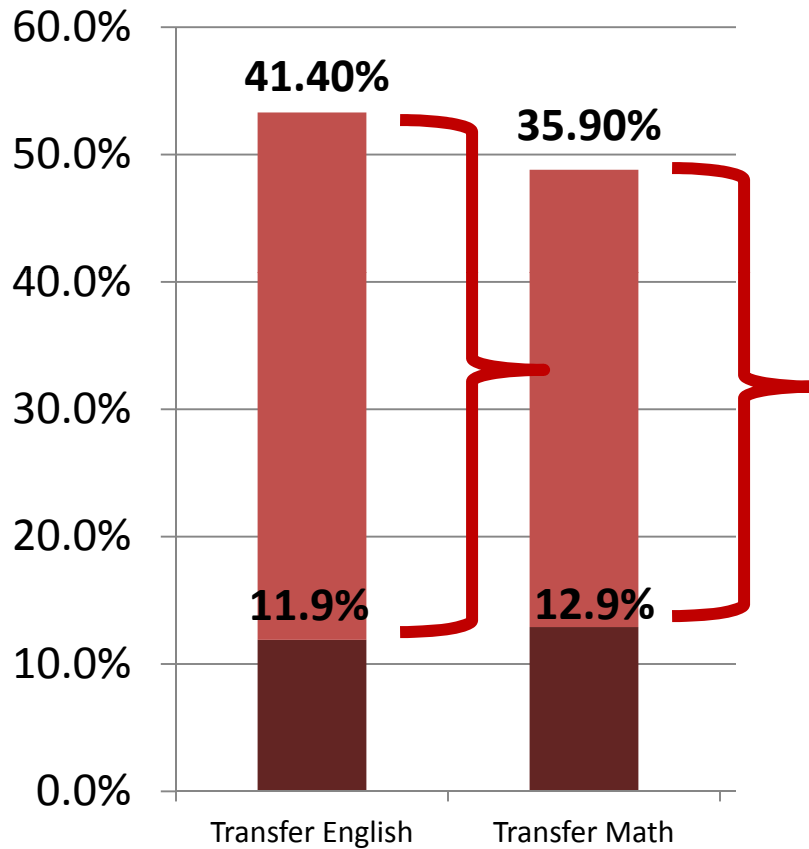
2012-2013 English & Math

		Fall 2012 Promise Pathways (N=976)*	Fall 2011 LBUUSD (N=1660)	
TRANSFER-LEVEL ENGLISH				
Attempted	63.2%	617	17.0%	281
Successfully Completed	41.4%	404	11.9%	196
TRANSFER-LEVEL MATH				
Attempted	26.6%	260	10.5%	174
Successfully Completed	15.0%	146	5.1%	85
PROGRESS TOWARD COMPLETION				
Behavioral Intent to Complete	72.1%	704	57.9%	957
Behavioral Intent to Transfer	35.9%	350	12.9%	213





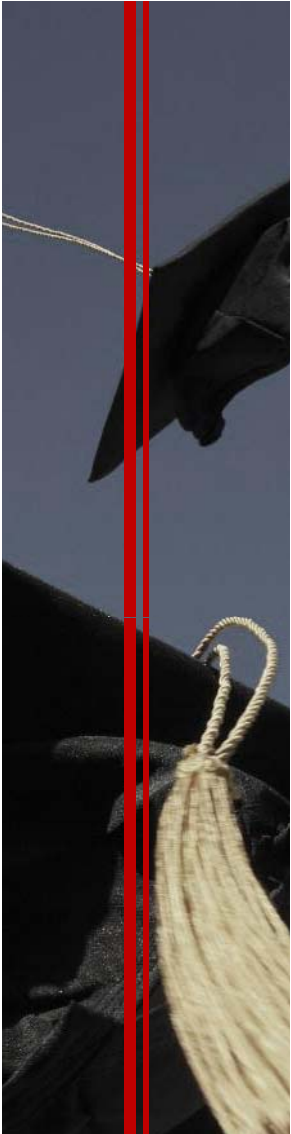
2012-2013 English & Math



- **Alternative Placement Model**
- **Front-Loaded English, Math, Reading & ESL Courses**
- **Guaranteed, Prescribed Course Schedule**

■ P2 Fall 2012 ■ LBUUSD Fall 2011





B Connecting the Dots

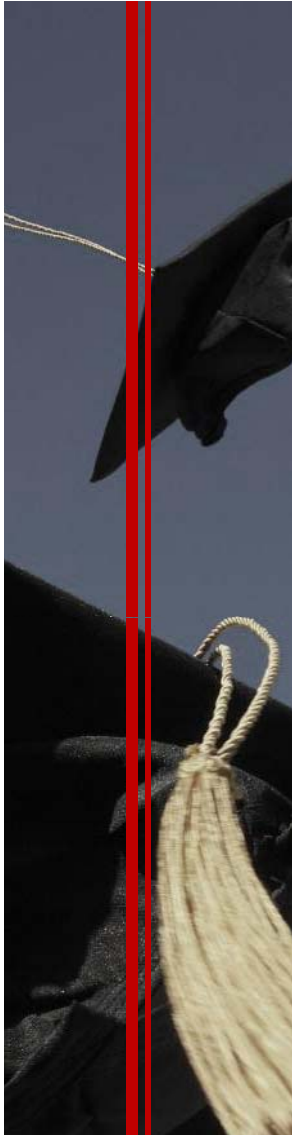
- Transfer Workshops
- Student Voices
- Prescriptive pieces need to be put into the context of the “big picture”
- Students wanted to see ALL of the “moving parts”
- Knowledge increased motivation to transfer

B Integration with Academic Affairs

B Counseling Services

B Scalability

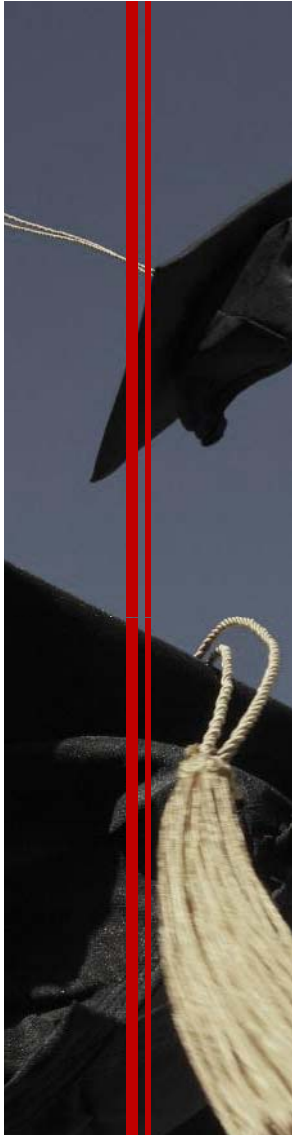




▮ **Front Door**

- ▮ Collaborative group to review student success (matriculation) steps
- ▮ Reordering of process
- ▮ Changes in delivery of services
- ▮ Implementation of deadlines
- ▮ Coordinated and consistent message





- **Step 1: Application**
 - **Deadline for Priority Registration**

- **Step 2: Financial Aid**
 - **Priority Date for Fall disbursement**

- **Step 3: Orientation (online only)**

- **Step 4: Assessment**
 - **Deadline for Fall 2013**

- **Step 5: Counseling (New Student Workshop)**

- **Step 6: Registration**



B All new, non Promise Pathways students

- In lieu of counseling appointments or drop-ins

B Format

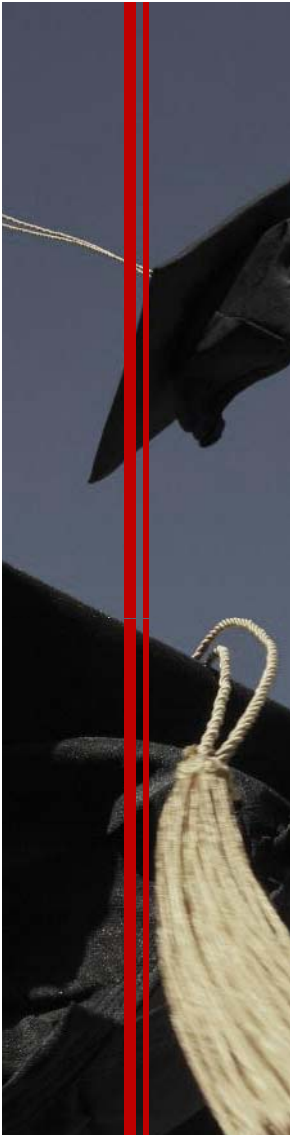
B Two hours (Counselors and Enrollment Specialists)

Enrollment Specialists (1 hour 15min)

1. AA degrees, certificates, basics of transfer
2. Math, English and Reading sequencing
3. College terminology
4. Basics of financial aid
5. How to register for courses online
6. Troubleshooting holds

Counseling (45 minutes)

1. Few minutes with each student
2. One semester online ed plans
3. Any intricate questions
4. Instructions given to ed plan
5. Encourage follow up with full ed plan
6. Return to enrollment specialists to register for courses



View SEP - IN PROGRESS ★

Print New Modify

Student Info

ID: [REDACTED] Name: [REDACTED] Date: 07/18/2013 Req Term: 2013 Fall
 Phone: [REDACTED] Email: [REDACTED] Major: Biological Science-AA
 Ed Goal: Transfer to 4-Year after AA Projected End Term:

Abbreviated Comprehensive

Orientation & Assessment Completion

Orientation 04/27/2013
 Assessment 04/27/2013

Transfer Data for Primary Choice 4 year College

College System	College	Major At 4 Year	Transfer Pattern

SEP Comments - Your Steps for Success

Comment: This is an exploratory Student Educational Plan. Apply to CSU/UC or other colleges

2013 Fall

Subject	Catalog	Units	Course Comment
MATH	815	4.00	
ENGL	105	4.00	
Total:		8.00	

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