



Holistic Approach to Student Success: A Review of Promising Practices Using Technology to Increase Student Success

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What is the Holistic Approach

Before They Arrive:

Outreach & K-12 Collaboration



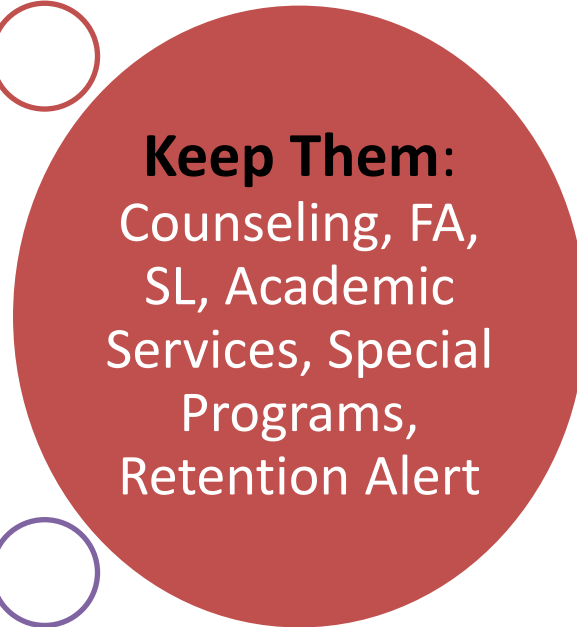
When they Arrive:

Bridge the Gap and Build Connections

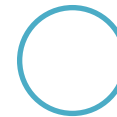


After They Are Here:

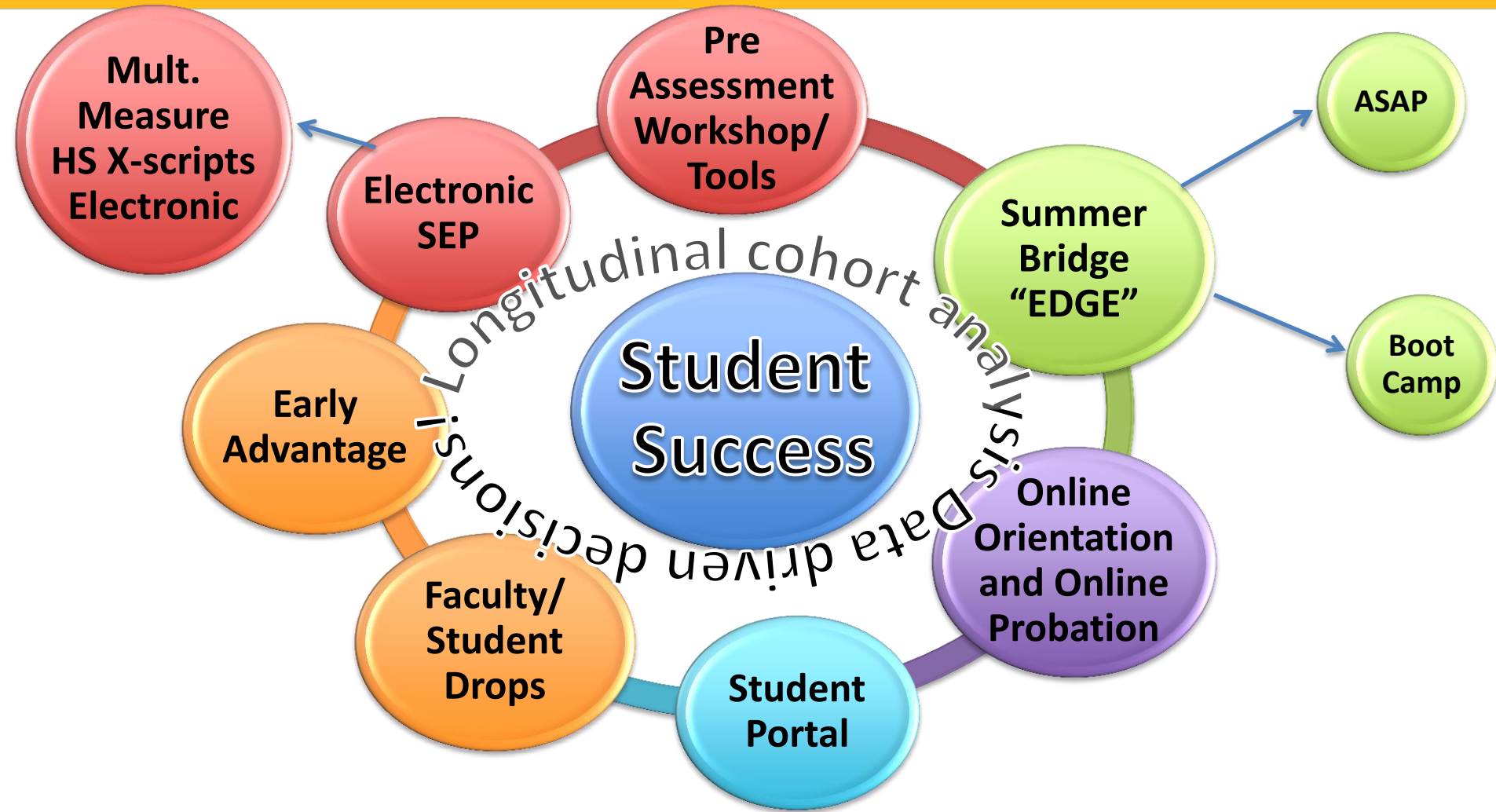
Follow Through and Support to Meet Goals



Student Success



What We Did and Where We're Going



Pre-Assessment Workshop



Proactive Approach To
Assessment



BrainShark: [Video/Email](#)



Assessment Practice Test
[View Test](#)



3-Week Intense Review of
Math, English, Reading and
Student Development

By participating in EDGE
98% felt more prepared &
confident to get a higher
assessment
score on the second try.

93 Participants
Eliminated:
96 math courses
39 English courses
37 reading courses
Total of 172 remedial
courses removed

"[EDGE] SAVED ME ABOUT
2 YEARS OF CLASSES... YOU
GUYS SAVED MY LIFE!"

"I learned a great
deal, created new
friendships, and
received help for
my future."

Accelerated Student Assistance Program (ASAP)

- Multiple Measures: HS transcripts test scores, writing samples
- Within 3 points next level (cut score)
- Core Student Development Activities: orientation, goal setting, note taking, adding/crashing/waitlist, SEP and more
- Financial Aid and Financial Literacy
- Results: On track to transfer, connection to special programs, performed well next level, good academic standing

Math 070 Boot Camp (lowest Math)

- Day 1: 4 hour review of Math Concepts
- Day 2: 1 hour review and then retake test
- Access to practice test & worksheets
- Results: More than 50% advanced one level and those who didn't needed to be in 070
- Goal is to make them more prepared and avoid repeats
- Had counselor interaction to discuss results

Taking Workshops Online: Probation/Orientation

Strategies for Student Success (Online Probation)

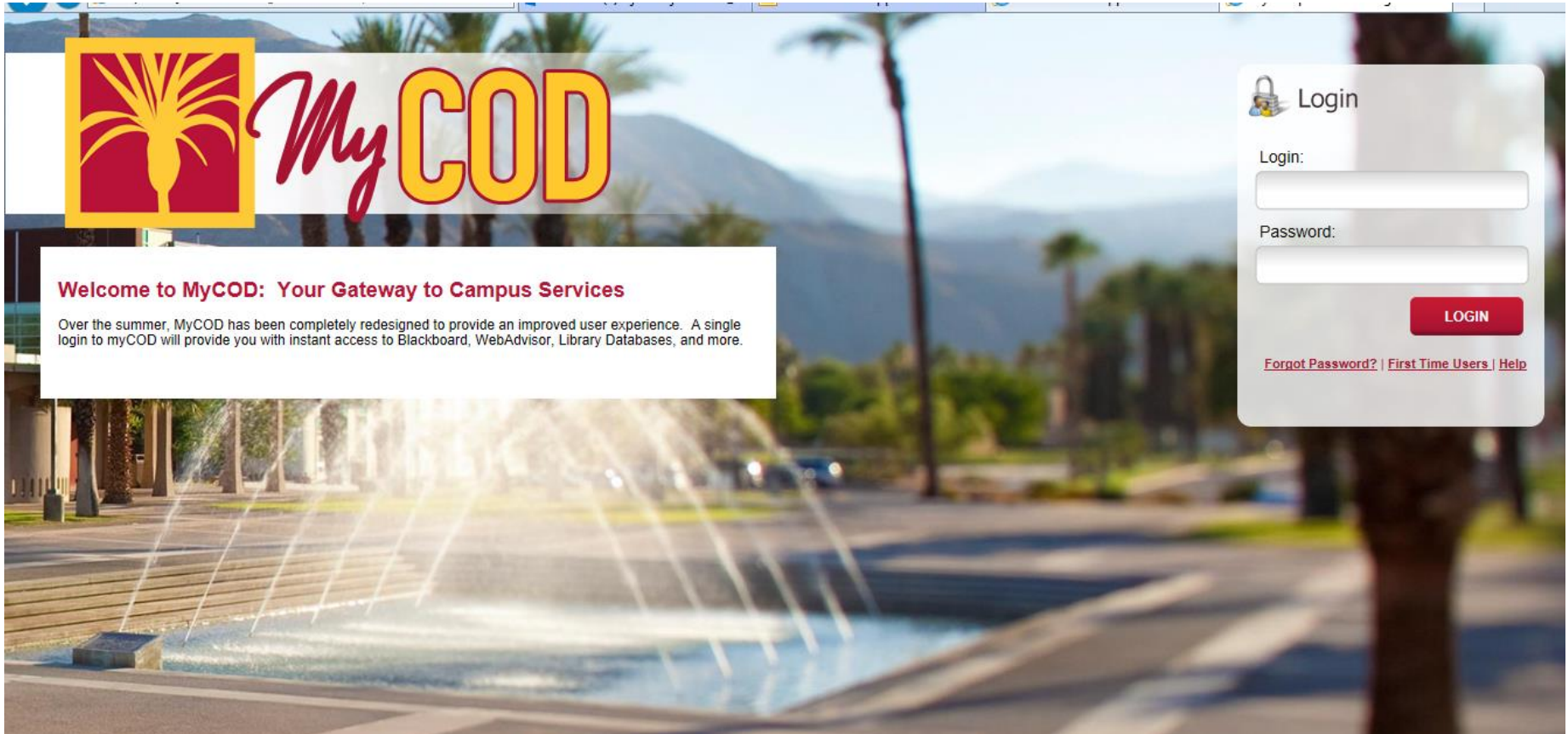
- 3 hours to 34 minutes, same information
- Onsite, must follow-up with Counselor for SEP
- Password, can connect authenticate through SSO
- Incorporates evaluation components
- Pilot phase in Spring 2013
- Positive student response


Online Orientation (Pilot in Summer 2013 and Development Phase)

- Module Based (1-9)
- Self-paced (with quizzes)
- Four hours to less than one
- Accessible any time anywhere
- Easy to update (PPT based)
- Viewable on all platforms with tracking information

What is the Student Portal

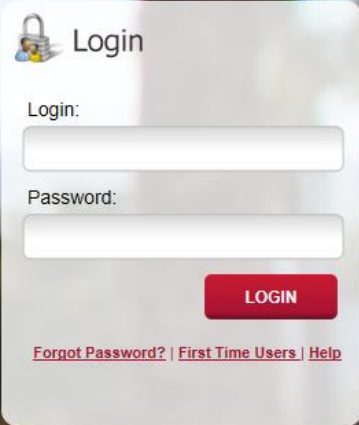
[Introduction Video](#)



 **MyCOD**

Welcome to MyCOD: Your Gateway to Campus Services

Over the summer, MyCOD has been completely redesigned to provide an improved user experience. A single login to myCOD will provide you with instant access to Blackboard, WebAdvisor, Library Databases, and more.

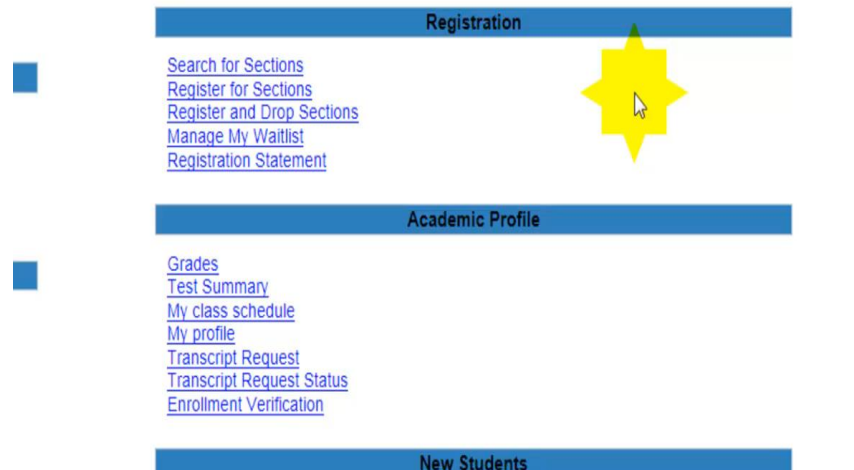


[Forgot Password?](#) | [First Time Users](#) | [Help](#)

Faculty/Student Drops

It the day you enroll as the first day for the payment deadline.

iii. [Activate](#) your account.



The screenshot shows a web application menu with three main sections: Registration, Academic Profile, and New Students. The 'Registration' section is highlighted with a blue bar and contains the following links: Search for Sections, Register for Sections, Register and Drop Sections, Manage My Waitlist, and Registration Statement. A yellow star with a mouse cursor is positioned over the 'Register and Drop Sections' link. The 'Academic Profile' section is also highlighted with a blue bar and contains the following links: Grades, Test Summary, My class schedule, My profile, Transcript Request, Transcript Request Status, and Enrollment Verification. The 'New Students' section is highlighted with a blue bar and is currently empty.

To drop a course section, on the Main Menu go the “Register and Drop Sections” link, then on the following page, check the box under the

- Capture Reasons Students Are Dropping, Get Real and Real Time Data
- Develop Retention Strategies
- Student Friendly, not intrusive
- Faculty have updated Rosters and they Provide Drop Reasons
- State Census Compliant
- Next Steps...Student Survey
More Data on Reasons to
Further Develop Strategies

Retention Alert: Title V Education Code §55526



“...Each community college district shall establish a student follow-up process to assist the student in achieving his/her educational goal. The follow-up system shall ensure that the academic progress of each student is regularly monitored to detect *early signs* of academic difficulty and students shall be provided with advice or recommendation to specialized services or curriculum offerings where necessary...”

Purpose of Early Advantage

Designed as a *timely intervention* to improve the motivation and performance of underachieving students in order to advance their potential for success; thus COD's capacity to retain these students.



What's To Come: Emerging Practices

Electronic SEPs

- Students complete SEP directly from WA, route to Counselors for approval and then register online directly from their SEP
- Instrument in enrollment management, feeds from Degree Audit
- User friendly, platform, eliminates paper, students always have access to their plan and can request changes via WA
- Great for Financial Aid SAP

Electronic Transcripts

- Collective Effort with Local High Schools to submit transcripts electronically
- Allows for Multiple Measure Placement (*Long Beach City College*)
- Will connect with Imaging System to be a comprehensive student file
- Next Steps are to build algorithms and matrixes to place students and provide targeted support services to at risk students

Longitudinal Cohort Analysis

- SAS Based
- Center for Applied Research out of NCCC
- Integrates with Datatel
- Flat files/snap shot data and point in time (static)
- Point to point comparisons
- Scripts available to aid in Enrollment Management
- All Achieving the Dream Schools Utilize the System
- One-time set-up fee all other costs associated with SAS

Contact Us



Visit our Site at
www.collegeofthedesert.edu and click
on Student Services and Title V HSI

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