



The Pathway to the SSA Student Generation

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Background:

Who we are:

- Located in Cupertino, California (Silicon Valley)
- One of a two-college district (FHDA)
- Quarter System
- Banner; SARS; DW; Moodle (Catalyst)
- 22,000 students
- Fall entry class: 3,500 – 3,800 students
- Ethnicity: Asian 37%; Latino 22%; White 24%; African Ancestry 6%;
Filipino 7%;
- Core Students: 1,600 (46%) – 1,800 (47%) students

De Anza's Approach

- **Student Success Checklist**
 - Student milestones
 - Feedback to students
- **Core Services**
 - Orientation
 - Educational Planning
 - Academic Probation: Early Intervention
- **Future Directions**
 - Sustainability
 - Scaling up

Student Success Checklist



The screenshot shows a window titled "Student Success Checklist" with a list of items and checkboxes. The items are: "Complete placement tests *", "Complete *Orientation to College* class", "Apply for financial aid*", "Select or update your major", "Create a counselor approved educational plan", "Passed math", "Passed English", "Verify your progress in DegreeWorks", "Apply for graduation*", and "Transfer prepared*". The first four items have red checkmarks in their boxes. The last item has a note "* if applicable" next to it.

Item	Status
Complete placement tests *	Completed
Complete <i>Orientation to College</i> class	Completed
Apply for financial aid*	Not Completed
Select or update your major	Completed
Create a counselor approved educational plan	Not Completed
Passed math	Completed
Passed English	Not Completed
Verify your progress in DegreeWorks	Not Completed
Apply for graduation*	Not Completed
Transfer prepared*	Not Completed

* if applicable

- The checklist displayed on each student's *Students Tab* in MyPortal.
- It will be automated with a ✓ placed next to each item as it is completed.
- Students continue to receive the checklist every subsequent quarter they are enrolled.
- They will continue to receive the checklist every subsequent quarter they are enrolled.
- Courses and placement tests at the other college in the district (where they are categorized as transfer rather than new student) will not be taken into account when the check list is displayed.

Core Services: Orientation & Educational Planning

- Getting Started at De Anza College: 1.5 hour workshop
- Counseling 200: Orientation to College
 - 12 hr. class (.5 quarter unit)
 - In Class; hybrid; online
 - Curriculum: college expectations; student policies; transfer, degree and certificate requirements; college life; academic standing, academic and student support services
 - 81 Sections @ ~35 students per section: ~2,835 students
 - Orientation
 - Abbreviated Educational Plans
 - Success Rate

- Students in the core group that took a COUN200 course had a higher success rate (91%) than student in the core group that did not enroll in COUN200 (73%).

Success rates of core students who enrolled in COUN200

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
COUN200	989	91%	56	5%	44	4%	1,089	100%
No COUN200	9,703	73%	2,407	18%	1,261	9%	13,371	100%

Note: 68 students enrolled in COUN200 more than once. Success rates are averaged over 4 quarters in 2011-12.

Core Student Cohort 2011/12

N=1,652

Findings

- 89% (1,473) of the core students took a placement exam
- 62% (1,021) of the core students took a COUN200 (orientation and educational planning) course within their first year.
- 1% (156) of the core students were undecided on their educational goal.
- 62% (1,028) of the core students took a math course within their first year.
- 64% (1,060) of the core students took an English (ELIT, EWRT, READ, ESL) course.
- 75% (944) of core students earned over 21 units within their first year.

- **W2013: 2,069 students on probation**
 - P1: 833
 - P2: 686
 - P3: 125
 - P4: 195
 - DISMISSAL: 230

Academic Probation: Early Intervention

➤ W2013: 2,069 students on probation

➤ P1: 833

➤ = 1579

➤ P2: 686

➤ P3: 125

➤ P4: 195

➤ DISMISSAL: 230

Academic Probation: Early Intervention

Pilot to Serve 1,579 students

- Use of Catalyst (MOODLE)
 - Open source
 - Used in instruction
 - Support system in place
 - Professional development training
 - Scaling up

- Workshop was developed
- Will be made available to all 1579 students on a volunteer basis:
 - Carrot:** one-half to one day early registration.
 - Stick:** message about loss of priority registration starting fall 2014.

Student Success Workshop

Student Success Workshop: potential limitations

- Language based
- Learning styles
- Counselor/advisor feedback
- Open ended questions
- Develop a plan of action

Thank you

Questions?