



Digest

Digest means an item that has been through internal review of the Chancellor's Office and the review entities. The item now has form and substance, and is officially "entered into Consultation." The Council reviews the item and provides advice to the Chancellor.

Title:	Student Success and Support Program (SB 1456): Title 5, Funding Formula and Data Reporting Proposals
Date:	June 20, 2013
Contact:	Linda Michalowski, Vice Chancellor for Student Services Sonia Ortiz-Mercado, Dean, Matriculation and Early Assessment

Background

At its April meeting, the Consultation Council reviewed and discussed proposed regulations to implement the Student Success Act of 2012 (SB 1456), providing a foundation to implement several recommendations from the Student Success Task Force. The proposed changes to California Code of Regulations, title 5, section 55500 et seq. update and rename the former Matriculation program as the Student Success and Support Program to focus on giving students front-end support in the form of orientation; assessment; counseling, advising and other education planning services and follow-up guidance to achieve their education goals. The Board of Governors held a first reading and public hearing on the regulations at its May 6-7 meeting and will consider adoption in July.

At its May meeting, the Consultation Council requested a briefing on key implementation factors for the new Student Success and Support Program. These are:

1. A new funding formula for the allocation of Student Success and Support Program funds based on the new regulations; and,
2. Corresponding changes to the existing data elements colleges report for matriculation services.

This item responds to that request.

Analysis

The key changes made to the existing title 5 Matriculation regulations include:

- Renaming the “Matriculation” program as the “Student Success and Support Program.”
- Updating the 20+ year old regulations with the goal of reducing duplication, updating terminology, and improving the clarity and organization of the regulations; and,
- Aligning with the requirements and language in Senate Bill 1456 to:
 - Target funding to the core services of orientation, assessment, counseling, advising, and other education planning services;
 - Address new elements, such as “course of study” and “career goals;” and,
 - Establish policies for requiring students to complete orientation, assessment, and identifying a course of study and developing an education plan.

As required by Senate Bill 1456, the proposed funding formula includes the following elements:

- Establishes a 40/60 split for the allocation of funds based on headcount enrollment and services provided;
- Provides base funding to ensure a level of funding protection for smaller colleges while at the same time providing a proportionate share of funds for colleges with larger student populations;
- Maintains the existing 3:1 match, while allowing districts to include expenditures for admissions and records, research, and related-technology services as part of the institutional match requirement. This will help districts transition to utilizing general funds to pay for functions formerly but no longer allowable from the categorical allocation.
- Phases in the funding formula changes over a four-year period; the new formula would not be effective for 2013-14 and 2014-15 to allow colleges to make MIS programming changes and ensure accurate and consistent reporting of student data. The new funding formula would be run to generate allocations for 2015-16 (based on 2014-15 data) but districts would have their allocations protected at 80 percent in the first year and 50 percent in 2016-17, delaying full implementation until 2017-18.

The MIS student matriculation data element changes include:

- Minor update to education goal SM01
- Revision of SM02 “major” to “course of study”
- Addition of new career goal element as required by Senate Bill 1456
- Deletion of SM03, “special services- needs” and SM09, “assessment services other” (incorporated into new *Student Success Other* element)
- Revision of SM13: changed from “Follow-Up” to “Academic Progress-Probation Service”
- Addition of new “Student Education Plan” data element and new “Student Success Other” data elements

Additional information is provided in three attachments to this digest:

1. Funding formula chart
2. Funding formula narrative
3. List of MIS data elements

The Student Success and Support Program regulations are scheduled for action by the Board of Governors at its July 2013 meeting. If that occurs and there is timely review and filing in the state regulatory process, it is expected that the requirements for the mandated service provisions of the regulations would go into effect in fall 2015.