

Student Support (Re)defined Student Panel

Students' perspectives on what
helps them be successful

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Agenda

- Overview of the Student Support (Re)defined Study
- Student Panel
- Questions from the audience
- Next steps for Student Support (Re)defined

OVERVIEW OF STUDY AND KEY FINDINGS

What is Student Support (Re)defined?

General research question

In an environment of extreme scarcity, which student support activities can be delivered inside and outside of the classroom to improve success for all students, paying special attention to African-American and Latino learners?

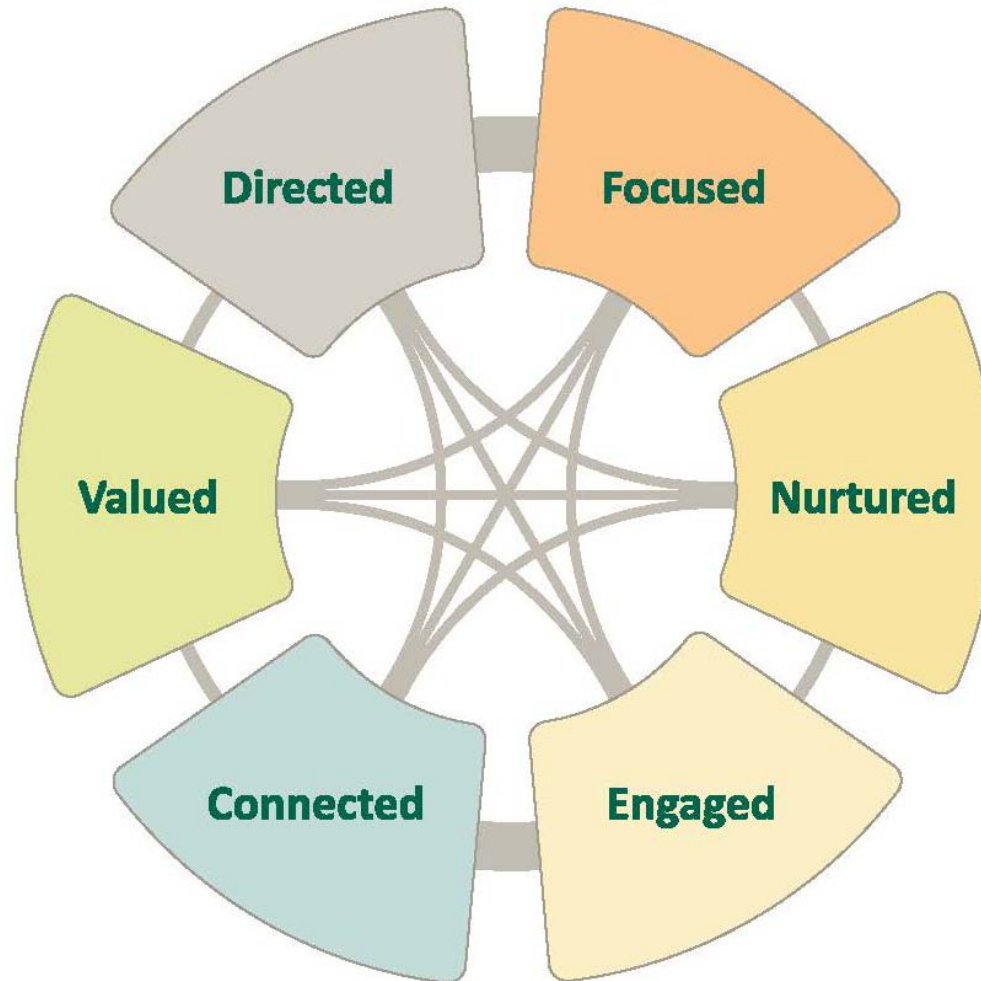
Participating colleges



Study participants

- Survey: 785 students (12 CCCs)
 - 36% current students, 32% completers, 32% leavers
 - 30% first generation
 - 32% white, 31% Latino, 25% African American, 12% other
- Focus groups: 102 students (4 CCCs)

Six success factors



Six success factors

- **Directed:** Students have a goal and know how to achieve it
- **Focused:** Students stay on track—keeping their eyes on the prize
- **Nurtured:** Students feel somebody wants them to succeed as a student and helps them succeed

Six success factors (*cont.*)

- **Connected:** Students feel they are part of the college community
- **Engaged:** Students actively listen and participate in class and are involved in extracurricular activities
- **Valued:** Students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated

Key Themes

1. Colleges need to foster students' motivation.
2. Colleges must teach students how to succeed in the postsecondary environment.
3. Colleges need to structure support to ensure all "six success factors" are addressed.
4. Colleges need to provide comprehensive support to historically underserved students to prevent the equity gap from growing.
5. Everyone has a role to play in supporting student achievement, but faculty must take the lead.

STUDENTS' PERSPECTIVE

What do students think?

Panelists Introductions

- Name
- College
- Major
- Future plans

Question #1

What would you say has been the one thing most important to your success as a student?

Question #2

Directed and Focused

What helped you decide on your educational and career goals and what keeps you focused on achieving your goals?

Question #3

Connected and Engaged

When have you felt a sense of belonging at the college and what made you want to actively participate in your learning?

Question #4

Nurtured and Valued

Who at the college has shown you that they care about you and your success and/or made you feel that you have something of value to offer?

Question #5

How can different members of the college community help you in your efforts to be a successful student and what can your teachers do in particular to help you be a successful student?

Question #6

What information from the study do you think students need to know and how can we present it in a way that students can use to help them be successful?

Q & A



RP's Next Steps

- Sharing these findings among a variety of constituent groups
- Developing an action guide that helps facilitate the improvement of student support
- Reconnecting with colleges that participated in the study and convenings to see how they are using the findings
- Identifying practices that can be sustained and scaled at the individual, program/department and institutional levels

For more information on Student Support (Re)defined

<http://www.rpggroup.org/projects/student-support>

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Thank you!

